

## Course Evaluation Report -- Fall 2007 (unofficial)

Instructor: KELLER RODNEY D

Course Name: ENG 450  
 Course Title: RHETORIC STD  
 Course Section: 1  
 Class Code: 86781

Surveyed (i.e., enrolled): 34  
 Completed an evaluation: 34  
 Completion rate: 100%

## Section 1. Overall Ratings

Overall Instructor Rating Average: 6.38 \*\* (BYU-I average: 5.72)

Very Poor	Poor	Fair	Good	Very Good	Excellent	Exceptional
0	0	0	2	2	11	19

Note: \*\*\* = above 90 %tile; \*\* = between 30 %tile and 90 %tile; \* = between 10 %tile and 30 %tile; blank = below 10 %tile.  
 Assessment is based on data from 1997-2003 course evaluation data.

Overall Course Rating Average: 5.44 \*\* (BYU-I average: 5.38)

Very Poor	Poor	Fair	Good	Very Good	Excellent	Exceptional
0	1	0	4	13	10	6

Note: \*\*\* = above 90 %tile; \*\* = between 30 %tile and 90 %tile; \* = between 10 %tile and 30 %tile; blank = below 10 %tile.  
 Assessment is based on data from 1997-2003 course evaluation data.

Courses taught by faculty members with CFS are not evaluated on Items About the Course (section 2), Items About the Instructor (section 3), or Items About Core Values (section 4).

## Section 5. Other Items

Compared to other college courses you have taken, would you say that you have learned . . .

a great deal less	a little less	about the same	a little more	a great deal more
1	1	5	19	8

The approximate number of hours per week that I have spent in outside preparation for this class is . . .

1 hr	2 hrs	3 hrs	4 hrs	5 hrs	6 hrs	7 hrs	8 hrs	9 hrs	9+ hrs
0	0	7	4	3	10	5	1	4	0

My class attendance has been . . .

90% to 100%	75% to 90%	50% to 75%	less than 50%	never attended
32	2	0	0	0

This course fills requirements for my . . .

major	minor	general ed	elective	other
30	4	0	0	0

The grade I expect from this course. . .

A	B	C	D	F	other

15	16	3	0	0	0
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## Year in School

FR	SO	JR	SR
0	0	4	30

## Gender

male	female	
9	25	

## Section 6. Written Comments

<i>Is there anything about this course and/or instructor that was particularly good? If so, what?</i>
Bro. Keller draws from his own life experiences to make the authors and the readings more interesting.
You did a good job of explaining the concepts and the readings that we did.
I thought the course was great the only problem I could see is that near the end of the semester the last minute assignment was given to us a little late, but other than that it was good.
Brother Keller is literally one of the best teachers on this campus for these reasons: He cares very much about his students. He asks us frequently how he can help us. He doesn't use his care for the students to baby us, but rather to push us in a direction of success and better education. He treats us like equals to himself.
i really enjoy taking classes from brother keller. i can tell that he cares about his students. he is very approachable and easy to talk to about your concerns, or on ways that you can improve.
Brother Keller allows us to learn for ourselves. At the beginning of the semester, I wanted him to tell me when and how to do everything, but he didn't. And because he didn't, I learned responsibility in a new sense. Brother Keller is very open to listening to our concerns and working with us individually. More than anything, I can tell he wants us to learn.
The instructor knew the students had a lot of work to do, but he encouraged and motivated lots when students got weighed down.
I liked the materials that we read, and although the magazine almost caused me to have a nervous breakdown, I thought it was very satisfying.
I wasn't particularly excited about taking this class, but I loved the way Brother Keller's excitement for it bleed into everything we did until I became excited too. I really liked the real life opportunities to write, (instead of the normal research papers) such as the New Era Article, the Admissions Magazine, the Resume, NPR, etc. It helped me to have a chance to write for an audience that I was not used to writing for. I just really enjoyed the class.
Brother Keller is great. He's supportive, nice, interesting. I liked learning rhetoric--what it is, how to use it. I also thought the writing arguments book was quite good.
Brother Keller is a wonderful teacher - very nice as well as knowledgeable. He has great insights and teaches well.
BR. Keller is really good at directing the class discussion. Even though the readings are difficult, he pulls everything together in class.
I felt the instructor paid a great deal of attention to myself personally. I work load didn't feel heavy even though it was a lot for me. I always felt like the course could be easily applied to me and my work.
Great person. I loved how detailed he was and the great advice that he offered.
Bro. Keller is a really genuine person. I feel like he understands how to "connect" better to students than any of the other English faculty at BYU-Idaho.
Brother Keller is truly concerned about his students and the homework loads that we have. He is also very organized, and we always know exactly what to expect in class. He is also flexible with his requirements, which helps out a ton. I have enjoyed seeing writing from this new point of view.
I loved how Brother Keller built us up instead of tearing us down. When criticism was given, it was always respectful and specific. He always gave more positive feedback. I really respected him for this.
Bro. Keller is one of the nicest teachers and tries so hard to communicate with his students. He really tried to make us learn in this class, without minimizing the work. He is willing to help students understand something.
I think this course covered an area of English and writing that has only been briefly touched on in other classes and so I think it was a good way to end. I liked the mix of assignments and the practical application in the end in the form of a magazine. I

think Brother Keller is a fair teacher - he tries to help us improve, but is reasonable in his grading.
I enjoyed my experience creating a magazine. It combined many different concepts and was a fun method for learning more about presentation and writing.
I loved that even though we had many assignments due, the teacher didn't make us feel stressed about them. That just made it easier to look at it and get it done. Everything was explained pretty well. Assignments were great growing experiences; they weren't just busy work. I learned a lot from doing the class magazines. The assignments pushed me to do things I didn't think I could do.
Bro. Keller has an amazing presence in class. He is very approachable and is always willing to provide positive feedback.
He is kind.
Brother Keller is a wonderful teacher, i have taken courses from him in the past and feel that he is a great teacher who exemplifies mercy and justice in his class. He is constantly working to improve the learning environment in his class by making sure everyone is happy but also being challenged.
Bro. Keller is an amazing teacher. He genuinely loves the students and does everything he can to help us learn. His lessons are always well prepared, and no time is ever wasted.
Bro. Keller is perhaps the most truly kind of all the professors I have ever had. He is willing to work with the students, and it is obvious that he cares about how we are doing. I really enjoyed having him as a teacher. I can't imagine taking this course from anyone else. I tried to take it once before from Sister Holt and she told us on the first day that, no matter how hard we worked, we shouldn't expect to get higher than a C. I only went that one time; I dropped the class. To me, that is a completely assinine approach to teaching--why are we even here if true success is not possible? It was so much better with Bro. Keller. I truly felt that he was rooting for us, no matter how hard the work was. He wanted us to succeed. That made all the difference.
Brother Keller is a compassionate and good teacher. This is my third class with him, and in every class I strongly feel that he genuinely cares about his students. I'm very grateful for the opportunity to have had a class with him one last time before I graduate. This semester was crazy enough that I didn't do all the assignments, and I did poorly on other assignments. What is remarkable about Brother Keller is that even when you don't do very well, he makes you want to do better. The way he treats you makes you want to be the best student you can be, and therefore you feel bad when you aren't, no matter what your excuse is.
Bro. Keller is the kind of teacher who loves his students, and they know it. He's always so enthusiastic about whatever topic we're talking about in class, and it's easy to tell that he loves teaching.

<i>What could be done to improve this course to help you learn more?</i>
No more busy work!
I just don't see why this is a required course for English majors. I have really learned nothing in this class that has improved my writing or that I will take with me throughout the rest of my life. Brother Keller is a great guy and a good teacher, but the class and the material we've studied has kind of been a waste of time...in my humble opinion. It's been an entire class of busy work, not just a class with busy work.
I can't think of anything at this time.
I loved the way we did discussion boards. I think with the rhetorical portfolio, we should gear them more towards what we learned about on the discussion board, and have specific ones due at specific times with the focus on the writing technique we have been talking about in class. I really don't have any better suggestions than that.
There are so many assignments every day in Rhetoric that sometimes, I don't know how I can juggle them all and learn everything I need to. Because we have both online and textbook readings and quizzes and discussion boards to complete every day, it becomes difficult to delve into the reading and complete the other assignments. Also, I think it'd be helpful if we had a week where we spent time in the computer lab, learning together how to use InDesign so that when it's time to start the magazines, we already know the basics.
The course is a 3 credit hour, but I feel like it's a six credit hour class. Homework could be lessened a little bit. There is just too much.
I just wish that there was more separation between the magazine and the rhetoric. I think the combination of the two elements make the class seem like a juxtaposition of two different topics.
I had a hard time keeping up with all of the reading assignments. Perhaps do less daily reading assignments, but then pull those assignments into the actual class more.
I dislike how so much of the course is done in groups. I understand that it gives us good experience working with others, etc, but I know there have been times where I have gotten a lower grade because of my group.
I would learn more if it was my only class this semester. :)
I think that right from the start we should start working on our magazines. There just isn't enough time to work on it in the last month of class. We could then come up with a greater quality of work.
I never read some of the readings because I knew you would discuss it in powerpointthe next day. Maybe ask us to bring

questions to class for discussion or have a short worksheet to fill out. Otherwise, it went unnoticed in class if we had read the material or not.

I would have learned more if there were content quizzes on the articles we had to read for class. Because there wasn't a comprehension exercise element (aside from the Discussion Board), I didn't immerse myself in the articles as much as I could/should have.

I think that many of the readings were long, difficult, and unproductive. Often, I wouldn't understand what was going on until we discussed it in class. I think that the ideas helped the class, but maybe a synopsis by a group would be better than expecting all of us to read all the articles. Also, I would like more negative feedback on my assignments. I would like to know what I have done wrong so that I can correct my mistakes.

I felt that the application portion was a little missaligned with the readings and other assignments. We spend a great deal of class time discussing and delving into rhetorical theory, but our application feels more like a summative assesment than an exercise of mastery.

I learned a lot, but I would have appreciated starting our huge magazine project earlier on in the semester. It seemed like we got started really late.

I think some of the long article readings were hard to get through and a little overwhelming in the beginning.

Continually define "rhetoric" throughout the semester, adding new information from readings. I'm still confused on the meaning.

I liked that when assignments weren't working we could discuss as a class how to make it work, but it was stressful to have something like the wiki, especially when the interenet wasn't working.

I don't know what he knows.

I do not like discussion boards or wiki jouirnals, I feel that they are busy work and i can never remember to do them, they will be my downfall.

I would have liked to learn more in class about the actual putting together of a magazine. We had to learn too much on our own. None of our classes have prepared us for the work expected from us in this class.

I think that what would have been ideal for me would have been if we had started working on the magazines earlier in the semester. Writing and working on the magazines was a really worthwhile activity for us as English majors and minors; I enjoyed it, even if it was a LOT of work. What was good about that was the individual steps of the magazine were almost independent assignments. This broke everything up into doable bites that we could handle. My one real criticism for the course would be for the Rhetorical Readings that we did. I just don't think that I got out of them what was intended. They were all horribly long and convoluted and I ultimately felt that they distracted me from what I considered the "real work" of the course. I think I would have learned more about rhetoric if we had studied more texts that were geared towards the public. And, really, I would much rather have had more time for the magazine.

If the expectations in the class were clearer, it would be easier to work with confidence, knowing I'm doing something in the way it's supposed to be done.

I think the course was set up really well. The final magazine project is great, it helps us see how we can apply the things we've learned to an actual work-related experience.

## Course Evaluation Report -- Fall 2007 (unofficial)

Instructor: KELLER RODNEY D

Course Name: ENG 312

Course Title: ADVWRTG/BUS

Course Section: 3

Class Code: 88166

Surveyed (i.e., enrolled): 28

Completed an evaluation: 27

Completion rate: 96%

## Section 1. Overall Ratings

Overall Instructor Rating Average: 6.33 \*\* (BYU-I average: 5.72)

Very Poor	Poor	Fair	Good	Very Good	Excellent	Exceptional
0	0	0	1	5	5	16

Note: \*\*\* = above 90 %tile; \*\* = between 30 %tile and 90 %tile; \* = between 10 %tile and 30 %tile; blank = below 10 %tile.  
Assessment is based on data from 1997-2003 course evaluation data.

Overall Course Rating Average: 5.58 \*\* (BYU-I average: 5.38)

Very Poor	Poor	Fair	Good	Very Good	Excellent	Exceptional
0	0	0	2	11	9	4

Note: \*\*\* = above 90 %tile; \*\* = between 30 %tile and 90 %tile; \* = between 10 %tile and 30 %tile; blank = below 10 %tile.  
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## Section 5. Other Items

Compared to other college courses you have taken, would you say that you have learned . . .

a great deal less	a little less	about the same	a little more	a great deal more
0	1	4	13	9

The approximate number of hours per week that I have spent in outside preparation for this class is . . .

1 hr	2 hrs	3 hrs	4 hrs	5 hrs	6 hrs	7 hrs	8 hrs	9 hrs	9+ hrs
0	1	2	1	7	7	3	3	2	1

My class attendance has been . . .

90% to 100%	75% to 90%	50% to 75%	less than 50%	never attended
26	0	0	0	0

This course fills requirements for my . . .

major	minor	general ed	elective	other
21	1	5	0	0

The grade I expect from this course. . .

A	B	C	D	F	other

11	15	1	0	0	0
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## Year in School

FR	SO	JR	SR
0	3	17	7

## Gender

male	female	
15	12	

## Section 6. Written Comments

<i>Is there anything about this course and/or instructor that was particularly good? If so, what?</i>
Brother Keller genuinely cares about his students. He is always willing to help, and the work he gives will be very helpful in a career. I thought that he did an excellent job.
I really like that Brother Keller was always asking us how he could help us. It seems that most teachers expect you to always come to them with questions. Brother Keller came to his students to help make sure things were going well.
I felt that the group projects were very pertinent and useful. In doing each of these projects I have learned a great deal on the structure and formatting of business documents. Brother Keller has been nothing short of amazing with instructing this class.
The assignments are really thorough and focus heavily on groups. It has been refreshing to actually get better as a person and in a skill through a course. Bro. Keller is very flexible and very demanding (in a good way). Assignments are tough, but worthwhile. He really focuses on preparing you for the real world. The Job Application section improved the quality of my resume more than I thought possible. Bro. Keller obviously cares about his students. I would recommend this class to anybody.
I appreciated the personalized feedback after every journal entry--even though at first I was surprised and didn't think much of it--and as time went on I appreciated it more and more. Also the fact that Brother Keller would often greet me by name and ask in a personal way how I was doing. I felt special and appreciated by this act of kindness, and I admire that quality about him.
I really like the way he structures his class. Group work is a good way of to encourage interaction in the class. I think that I have learned a great deal in this class and that it will definitely benefit me in the future
I have never had an instructor who seemed more concerned about my learning than Bro. Keller.
Although the workload was very heavy - very little of it was 'busy work'. The course excelled in the application of proper English principles to business writing.
The things that we learned were things that I will not only be able to put on my resume, but they are things that will be applicable to my very career. I loved this course. I've only worked this hard in one other class. And both classes have been worth my time and effort. That is the greatest thing about this class. Its all been worth it.
He always asked what he could do to better serve us. I really liked knowing that he cared about us and our work. He was also very understanding about our personal lives and deadlines.
I was able to do some fun projects in this class, it just took up more time than I think this class should have.
Brother Keller is very good at being involved and caring about how we are doing and if we need any extra help.
Bro. Keller knows this material like the back of his hand. He also was able to work with me when I had any questions or concerns. Bro. Keller is definitely one of the greatest teachers I have ever had the experience of being around.
Brother Keller was an amazing teacher. He made himself available at all times. He really did want us to do well in his class and he made it very well shown.
Passion for what he is doing and a great love for the students. Really devoted to helping us be successful.
He makes an extra effort to respond to all of the papers.
Brother Keller is very personable.
I enjoyed seeing the application for each assignment that we did relating to my major. It is a very useful class and a great chance to learn and apply.
Brother Keller is very interested in his students, and he makes sure to get to know each of us personally. He also sends very kind emails.
My instructor was incredibly helpful and caring. I felt as if Bro. Keller knew me personally and was sincerely worried about me and my welfare. He was always looking for ways he could better help me or lighten the work load. The class was hard, it

took a lot of time, and it was a growing experience, but i enjoyed it and learned a lot.

He always made himself available to assist in anyway possible. He gave great feedback and took time to uplift and build each student not only scholastically, but more important personally. The group work healp a ton and the fact that there was a purpose to all of our assignments= making a magazine and a business plan, all our assignments revolved around these two huge projects, loved this!

I liked that we compiled final portfolios so we can have copies for interviews.

*What could be done to improve this course to help you learn more?*

One thing that I believe didn't have a strong purpose was the leadership journals. When writing the leadership journals, I just tried to complete them. They were never my best writing. Many other students had commented the same thing. I didn't completely understand how they were going to help my in my future employment. They seemed somewhat busy work and just another assignment to finish before class.

Make the semester longer. It felt like we were in a mad rush to learn as much as we could in as little time as possible. I felt like there was so much more I could have taken had this semester not been so absurdly short.

As with any classes, there are some assignments I preferred to others. The case study evaluation of the assessment was a little bit confusing as to the requirements of the assignment. I appreciated being able to assess, but it may have been more valuable to assess a different assignment. Other than that, no complaints here.

I thought the assessment of the analysis was confusing

The course provides all the materials for the student to learn. I would have learned more if I would have put more effort into the reading assignments and quizzes.

A little less of an emphasis placed on writing in teams. Most writing in the business place will be on an individual basis - and many of the students in the class are riding on the coattails of their teammates - not being pushed to improve their personal writing skills.

It was a heavy work load, and yet that's what made the class valuable. The minutes log, helped the first few times, but in the end it was a small thing that was worth not doing. Thanks for the oppotunity to be in this class. :)

I thought that there were A LOT of assignments. I know this is a 300 level class, but I think with all the work we had (especially within the last few weeks!) it could be a 500 level class!!

For the presentations at the end of the semester, have the students present on the business plans they did in their management groups not their magazines.

I have no complaints. It is a great class!

LESS WORK! There were so many projects and assignments that it was hard to keep up.

We have a lot of busy work. We would have about 3 major projects going on at once and I beleive that this was too much for this course. We not only had tons of group work but we also were doing assingments on our own. I was very overwhelmed with all of the work and I really do not think it was the right amount of work to give us for this 3 credit class.

The expectations for assignments were often very unclear, and I think that sometimes the expectations were even unreasonable. For instance, I don't think we should be graded so harshly on design when that is not something many of us have a background in. It was almost impossible for people to do well on assignments if they didn't have background info of Illustrator, Adobe Suite, etc... and I'm not very good at using those creative softwares.

It could have been more organized in the fact that all of our assignments were essentially group focused but a lot of times the groups were a little confused on what needed to be done, or we had work for different groups due at the same time and it was difficult to organize ourselves.

The only issue was, there were a lot of times we were unclear of what was expected of us. However, I think it may have been the purpose, to force us to do things on our own as we would in the business world and use eachother as resources to figure things out. Also, at times the homework loan was almost unbarable. It was as if this class doubled as a real job. Once again, I understand the idea behind it, and it did almost mock a real business work environment at time. However that is not always good when you have 16 credits, and work another real fulltime job.

a bit less work, either the quizzes or the reports, but one must go because it is just busty work. I suggest the quizzes because honestly i don't read them, just find the answers. Thanks

DON'T BOMBARD US IN THE LAST THREE WEEKS. Maybe assign one of the big projects before Thanksgiving so we don't have all of our huge projects due at the same time.