

Classroom Observation

Guidelines for Colleague Evaluation

1. How does the instructor teach the lesson (including the subject, objectives, and methods of instruction used)?
2. How does the instructor's teaching relate to content mastery, breadth, and depth?
3. How well organized is the presentation/activity; or more specifically, how well organized is the introductory portion, the body of the presentation/activity, and the conclusions?
4. How clear is the presentation (defines new terms, uses clear and relevant examples, etc.)?
5. How is the instructor's presentation style (voice characteristics, speaking style, nonverbal communication, and whether or not it is satisfactory)?
6. How is the instruction appropriate or inappropriate in terms of level and quality? How suitable is this material for the class?
7. How does the instructor maintain contact with the students?
8. What is the form and extent of student interest and participation?
9. How does the instructor demonstrate enthusiasm for the subject matter?
10. How does the instructor encourage critical thinking and analysis?
11. How would you characterize the instructor's major strengths?
12. What specific recommendations would you make to strengthen the instructor's teaching in this class?
13. How do you believe your visitation was at a time when you were able to fairly judge the nature and tenor of the teaching-learning process?