English 105

Critical Analysis Essay Assignment	
Purpose	 Critical Analysis Essay Students will learn and practice principles of literary interpretation. Students will present their interpretations in a clear, precise, well-written article.
Guidelines	 Guidelines 600-750 words Academic audience
Critical Process	 Steps to an Effective Critical Analysis Enter the literary conversation Develop an issue question and define individual stance Acquire meaningful, purposeful evidence Organize argument into a clear, coherent conversation Present discussion professionally
Conversation	 Enter the Literary Conversation Writers must become part of a discourse community by understanding and participating in discussion surrounding their chosen text. Possible entry points include the following: Critical lenses Formalism/New Criticism Feminist or Gender Criticism Psychological Criticism Marxist Criticism New Historic Criticism Reader-Response Criticism Literary elements
Literary Analysis Steps	 Literary Analysis Steps Choose a piece of literature offered in this course. Choose a literary lens or approach. Clearly identify the theory you use as your critical lens early in your paper (in your heading, the title, or the first paragraph). Do a T-Analysis. Your focused answer to the question becomes the thesis for your paper. You may use a T-Analysis you have already completed for this class. Craft your essay, citing at least two academic sources. Paraphrase your sources rather than quote extensively. Include a Works Cited page the work you analyze.

Introduction to Literature—Drama

English 105

	Acquire Meaningful, Purposeful Evidence
	Writers must support their claims through integrated, relevant, thoroughly
	explored textual and scholarly evidence. Writers understand the differences
	between textual and scholarly evidence.
	• Textual Evidence. Textual evidence includes materials from the
	literary work under discussion.
	 Textual evidence includes meaningful references to the work
	that contributes to and facilitates the writers' arguments or
	thesis.
	• These references are most often paraphrases or short direct
Evidence	quotations.
Evidence	• Textual evidence is NOT a synopsis of the work.
	• Textual evidence is NOT simply stringing pasted quotations into
	the document.
	• Scholarly Evidence. Scholarly evidence includes reputable, published
	materials that meaningfully contribute to the discussion of the literary
	work.
	 Scholarly evidence merely supplements your argument and the
	textual evidence.
	 Scholarly evidence requires your personal explanation of its
	relevance and contribution to your argument. Remember that
	readers want to know what you think.
	• Integrating Evidence. Both types of evidence should seamlessly flow
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	into your article. Integrate your sources by adhering to the following:
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Organization	 into your article. Integrate your sources by adhering to the following: Introduce source Incorporate the paraphrase or short quotation (use quotation marks around direct quotation) Explain significance of citation Use accurate 2009 MLA documentation Organize Arguments Writers should organize their ideas to advance purposefully their stances. To accomplish this, observe the following: Title Introduction Use direct opener—get to the point immediately. Avoid yes/no questions. Lead into thesis by providing short, relevant background and/or rhetorical context. State a direct or indirect thesis statement.

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Organization	 Conclusion Documentation In-text End-text
Presentation	 A Good Idea Deserves a Good Presentation Writers respect their readers enough to eliminate any errors, ambiguities, or inconsistencies in their writing. Writers also attempt to appeal to their readers intellectually, personally, and visually. Use personal, active voice. Employ clear, simple, direct prose. Demonstrate accurate mechanical control. Adhere to effective, professional format. Edit and proofread again, again, and again. Make document visually appealing.
Resources	ResourcesCritical Analysis Student Essay