

You're a Teacher!

English 430 Teaching Practicum



Now is the time to apply and integrate the principles we've been discussing this semester. You will have a teaching experience in both a College Writing and Introduction to Literature class. You will do the following for this practicum:

1. Contact your assigned English 111 and English 250 instructors.
2. Schedule a date to teach a 20-30 minute section for each course between March 1 and March 30.
3. Work with the instructors as you plan your lessons.
4. Prepare a formal lesson plan for your lessons.
5. Teach your lessons.
6. Evaluate your teaching practicum experiences by completing the Teaching Practicum Assessment rubric.
7. Write a well-crafted, focused reflective/evaluative essay on your teaching experiences.
8. Submit Teaching Practicum Portfolio on April 4. The portfolio contains the following:
 - Reflective/Evaluative essay (750-1000 words)
 - Lesson plans
 - Teaching Practicum Assessments (self and instructors)

Teaching Practicum Assessment



Student teacher's name _____

Teacher's name _____

Course number _____

Please assess the student teacher's classroom presentation (submit to Rod Keller).

1. Is the instructor prepared with a lesson plan?
2. Does the preparation show?
3. Is the instructor enthusiastic?
4. Is the lesson worth teaching?
5. Is the lesson organized?
6. Are the students involved?
7. Is the instruction clear?
8. Are there transitions?
9. Does the instructor use a variety of teaching strategies (at least three)?
10. Do activities connect to concepts or goals?
11. Is there a summation of concepts?
12. Are there distracting habits or mannerisms?

Yes	No

Rate the presentation (1-10 highest)

Comments: (optional)